Student End of Module Questionnaire

This questionnaire is part of our continuing effort at UCC to improve modules, classes and teaching, and to promote learning. We value your anonymous completion of this form. We will take into account your feedback in the further development of this module.

Please answer all the questions that apply to you by ticking the category which best reflects your view. (All below are matrix/table format except for yes/no questions). There is space for you to provide feedback in your own words and the end.

The responses in this section mean:

✓= agree ✓?= agree somewhat ??= unsure/not applicable ×?= disagree somewhat ×= disagree

	✓	✓?	??	×?	×
Overall Satisfaction					
To what extent did this module meet your expectations?	☐	☐	☐	☐	☐
To what extent were you satisfied with the quality of this module?	☐	☐	☐	☐	☐
Teaching & Learning					
To what extent was there a clear match between stated learning outcomes and the module material?	☐	☐	☐	☐	☐
To what extent did this module inspire you and stimulate your interest?	☐	☐	☐	☐	☐
To what extent did this module challenge you to think more critically?	☐	☐	☐	☐	☐
To what extent did this module help you deepen your understanding or broaden your perspectives?	☐	☐	☐	☐	☐
Do you think the workload for this module is manageable?	☐				☐
Feedback & Assessment					
To what extent are you satisfied with the opportunities to receive feedback (e.g. from lecturers, tutors, etc.) in this module?	☐	☐	☐	☐	☐
To what extent are you satisfied with the quality of oral/written feedback received in this module?	☐	☐	☐	☐	☐
To what extent was feedback given in a timely manner to help learning?	☐	☐	☐	☐	☐
Were you given direction on how the assessment(s) would be graded?	☐				☐
Module Organisation & Resources					
Do you think that the module was well organised	☐	☐	☐	☐	☐
To what extent was the module content well prepared?	☐	☐	☐	☐	☐
To what extent do you think there were sufficient resources to support your learning in this module?	☐	☐	☐	☐	☐
Participation					
To what extent did you keep up to date with the module content?	☐	☐	☐	☐	☐
To what extent did you attend lectures, tutorials, or labs for this module?	☐	☐	☐	☐	☐

Additional Feedback on this Module *This section allows you to provide additional qualitative and constructive feedback on the module. Please be respectful in providing your comments which should relate only to the content and teaching of the module and should be accurate and appropriate.*	
Can you identify any aspects of the module or its delivery that you found particularly helpful?	
Do you have any suggestions as to how the module or its delivery might be improved?	

Appendix 2

EvaSys Module Questionnaire - levels of permission

- Reports were issued for undergraduate modules completed during a particular semester
- All lecturing staff, specified as the primary lecturer for a given module and whose email address was provided by their DMIS administrators received a report
- Following University policy, a copy of the report was also distributed academic line managers.
- In the case of a Head of an academic unit, a copy of the report was sent to their academic line manager e.g. head of college.
- If there was more than one lecturer teaching the module in question, this lecturer or lecturers should receive a copy of the report from their colleague designated by the unit as the primary lecturer or head of unit.
- The purpose of the survey is to provide a systematic evaluation by students of their learning experiences at UCC. Under University policy, the role of academic heads in the student feedback process will be to review the results of student surveys and, if necessary, to discuss with individual staff improvements in module content, teaching, learning, and assessment practice. It should be emphasised that the results of student surveys of particular modules are to be confidential to individual members of staff and the Head of their academic unit. This information will not be communicated, directly or indirectly, to third parties by the Head and will not form part of an individual staff member's personnel record. The sole purpose of this exercise is developmental and is aimed at improving the student learning environment. In this regard the results of the survey might be usefully considered in light of any other forms of student feedback gathered throughout the year that provide insights into further enhancements in teaching and learning at the module level.
- The distribution of aggregated reports for disciplines, departments, schools, and colleges took place at a later stage.
- Each report was received by two academic heads in line with the academic hierarchy. For example, reports at discipline level will be received by the head of discipline and the head located at the next level in the academic hierarchy e.g school. Reports at school level will be received by Head of College.